Curriculum Overview
Bumblebees (Year 3) Autumn Term 2025

Interconnected Question: What is the legacy of the Romans in Britain?

<table>
<tr><th>Key Texts</th><th>Anticipated Writing Outcomes</th></tr>
<tr><td>Escape from Pompeii - Christina Balit
Roman Boy - Tony Bradman
Romans on the Rampage - J.Strong
The Orchard Book of Roman Myths - Geraldine McCaughrean</td><td>Setting description:
- Expanded noun phrases
- Fronted adverbials
- Powerful verbs
- Variety of sentence types

Write an alternative ending to Escape from Pompeii
- Range of sentence structures
- Choice of vocabulary to support atmosphere
- Showing an awareness of the original content

Produce an information page on Volcanoes
- Subordination
- Subheadings/bullet points/captions
- Formal voice
- Technical vocabulary

Poetry
- Figurative language
- Sentence structure
- Awareness of audience
- Developing performance skills and prosody</td></tr>
<tr><th>History</th><th>Geography</th></tr>
<tr><td rowspan="2"><u>The Romans</u>

● Identify the chronology of Roman invasion of Britain within context of British history
● Discuss if native Britons welcomed or resisted the Romans
● Learn about the skills and attributes of Roman soldiers
● Understand why the Roman Army were so successful
● Investigate what the Romans did for us</td><td><u>Volcanoes</u>

● Locate volcanoes around the world
● Explore what happens when a volcano erupts
● Explore features of volcanoes
● Understand what tectonic plates are and what the ‘ring of fire’ is
● Explore life in volcanic areas
● Compare a volcanic and non-volcanic area</td></tr>
<tr><th>Art and Design</th></tr>
<tr><td><u>Mosaics</u>

● Understand the historical and cultural development of the art form - mosaics
● Explore ideas to improve mastery of art and design techniques (printing)
● Develop technique of printing including control and use of materials
● Produce more intricate surface patterns/textures and use them when appropriate
● Begin to evaluate and analyse work</td></tr>
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	Design and Technology
	Design and construct a wooden frame for a mosaic • Investigate methods of constructing a wooden frame • Write a design specification • Measure accurately, mark and cut wood to make frame • Use junior hacksaw, sandpaper, vice/clamps, bench hook • Assemble and join component parts of final product

Discrete Subjects

Maths	
Block A - Place Value • count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number • recognise the place value of each digit in a 3-digit number (100s, 10s, 1s) • compare and order numbers up to 1,000 • identify, represent and estimate numbers using different representations • read and write numbers up to 1,000 in numerals and in words • solve number problems and practical problems involving these ideas **Block B - Addition and Subtraction** • add and subtract numbers mentally, including: *a three-digit number and 1s* *a three-digit number and 10s* *a three-digit number and 100s* • add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction • estimate the answer to a calculation and use inverse operations to check answers • solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction	**Block C - Multiplication and Division A** • recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables • write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods • solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

Religious Education

What does the Qur'an reveal about Allah and his guidance?

- To understand that for Muslims, the greatest revelation has come from Allah to the Prophet Muhammad and is recorded in the Qur'an.
- To know the story of how the Qur'an was revealed to Muhammad.
- To describe why only some Muslims seek to become Hafiz and how the study affects both their lives and the lives of others.
- To explain how Muslims express the idea of revelation as a rope reaching down to earth, suggesting what the image means.

What does it mean if God is holy and loving?

- Identify some different types of biblical texts, using technical terms accurately.
- Explain connections between biblical texts and Christian ideas of God, using theological terms.
- Make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed.
- Show how Christians put their beliefs into practice in worship.
- Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.

Relationships, Sex and Health Education

Being me in my world

- Becoming a class team
- Being a school citizen
- Rights, Responsibilities and Democracy
- Rewards and Consequences
- Our Learning Charter
- Owning our Learning Charter

Celebrating difference

- Judging by Appearances
- Understanding influences
- Understanding bullying
- Problem solving
- Special Me
- Celebrating difference- how we look

Physical Education

Fitness

- Recognise different areas of fitness and explore what your body can do
- Develop strength and speed
- Develop coordination
- Develop agility
- Develop balance
- Develop stamina

Netball

- Develop passing and moving and play within the footwork rule
- Use a variety of passes to move towards a goal
- Develop movement skills to lose a defender
- Defend an opponent and try to win the ball
- Develop the shooting action

Computing

Connecting Computers

- -To explain how digital devices function
- -To identify input and output devices
- -To recognise how digital devices can change the way we work
- -To explain how a computer network can be used to share information
- -To explore how digital devices can be connected
- -To recognise the physical components of a network

Stop Frame Animation

- To explain that animation is a sequence of drawings or photographs
- To relate animated movement with a sequence of images
- To plan an animation
- To identify the need to work consistently and carefully

- Apply skills and knowledge to play games using netball rules

Gymnastics

- Develop individual and partner balances
- Develop individual and partner balances using apparatus
- Develop control in performing and landing rotation jumps
- Develop rotation jumps and sequence building using apparatus
- Develop straight, barrel, forward and straddle roll
- Assess my straight, barrel, forward and straddle roll
- Link actions that flow in a partner sequence using the rolls that have been learned
- Develop strength in inverted movements
- Create a great partner sequence to include the skills learned and apparatus

Dodgeball

- Develop throwing and apply this to a target game
- Develop dodging skills to avoid being hit
- Develop catching and learn the rules of the skill within this game
- Further develop catching and use the rules of the skill within this game
- Begin to think tactically and apply this to a game
- Apply skills and knowledge to compete in a tournament

- To review and improve an animation
- To evaluate the impact of adding other media to an animation

Modern Foreign Languages

Introduction to Spanish

- Know how to count to 20 in Spanish
- Ask somebody how they are feeling and give appropriate responses
- Ask somebody where they live, age and name and reply appropriately

Family

- Learn the nouns for family members in Spanish
- Describe our own family or fictitious family in Spanish by name, age and relationship
- Discuss Christmas traditions in Spain

Science

Plants

- To explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow)
- To investigate how water is transported in plants.
- To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal by understanding pollination and fertilisation.

Sound

- identify how sounds are made, associating some of them with something vibrating
- identify how sounds are made, associating with something vibrating; recognise vibrations from sounds travel through a medium to the ear; recognise that sound gets

	fainter as distance from sound source increases • notice patterns between the pitch and volume of a sound and the features of an object that produced it. To use understanding of pitch and volume to explore questions about soundwaves. • use my understanding of the world to ask and answer questions about the hearing of humans and other animals. To begin to understand that sound travels slower than light. • investigate sound-proofing materials by planning and conducting a fair test, considering all variables and how to record results.

Music

Djembe Drums

- Play the djembe with good posture and playing position
- Play bass and tone notes accurately on the djembe
- Play call and response rhythms accurately with bass and tone
- Play or chant a rhythmic pattern within a 2-part ensemble
- Play 4-beat and 8-beat patterns from notation with crotchet, crotchet rest and quavers
- Play and sing in a round
- Improvise a solo within a drumming piece
- Play or sing within a 3-part ensemble
- Play and sing in time with others while maintaining own part
- Play in front of an audience

Beethoven

- Identify features of a piece of music; start to know about Beethoven and his life; create a graphic score
- Know what a motif is; compose a motif
- Compose a contrasting tune ; use and understand the term legato
- Understand sonata structure ; put together a piece of music and create a short ending

Elgar

- Listen and reflect on a piece of music
- Learn to play a tune
- Create pieces inspired by Elgar
- Perform as an ensemble
- Begin to learn simple staff notation
- Learn musical language appropriate to the task